ANTH 102-C01
INTRODUCTION TO CULTURAL ANTHROPOLOGY
SPRING SEMESTER, 2008

Anthropology Program
Social Science Department
College of Southern Idaho

JAMES C. WOODS
ASSOCIATE PROFESSOR OF ANTHROPOLOGY

Course Syllabus
• What is this course and what are its goals?
• How will you and the instructor know if you are achieving the course goals?
• How will you be graded?
• What is the class schedule?
• How to contact the instructor?

ANTH 102-C01
8:00—8:50 am, Mon, Wed, & Fri
Aspen 108
Anthropology studies all people, all places, all times.
ANTH 102 COURSE SYLLABUS

COURSE DESCRIPTION
This course is a cross-cultural examination of the diverse life-ways that humans have created around the world, and an analysis of the similarities and differences that exist among them. Primary topics include the nature and beginnings of human culture, language, growth and development, subsistence and economic systems, sex and marriage, family and household, kinship and descent, social groupings, political organization, religion and the supernatural, the arts, and cultural change.

COURSE METHODOLOGY
This course will provide an introduction to the field of cultural anthropology which attempts to observe, understand, and interpret the diversity of the human species. This will be a useful course as it will provide an understanding of people from other lands that you will surely encounter throughout your future travels, studies, and employment. The textbook is divided into five sections subdivided into 16 chapters. Each week, we will review of one chapter highlighting important concepts. While reading the assigned chapters, you will learn new terms as a basic understanding of the vocabulary unique to cultural anthropology is critical to successful completion of the course. In-class discussions will be encouraged. As a result, some variance in the course schedule provided below may occur. Videos and other audio-visual aids will be used when appropriate.

CLASSROOM RULES
Location: Aspen 108, small auditorium.
Visitors: Lecture topics will not be adjusted for guests and some topics may be unsuitable for youngsters.
Videos: Ethnographic videos shown in class will show occasional nudity, violence, and other graphic images that are unsuitable for young visitors.
Cell phones: Please silence the ringer on your phones before class.
Recorders: Permission to record lectures is not required.
Personal musical devices: Not allowed during class.
Behavior: Students must follow all rules of classroom and campus behavior as described in the current CSI Catalog.

TEXT & READINGS
GRADING

Your grade will be derived from total points earned during in-class assessments, a class project, your attendance, and a final exam, for a possible total of 600 pts. Final letter grades will be awarded on the following basis: A (over 540 pts), B (480-539 pts), C (420-479 pts), D (360-419 pts), F (less than 359 pts).

**In-Class Assessments (200 points)**
In-class assessments and assignments will be in a variety of formats to include short essay quizzes, writing exercises, working with maps, skeletal element identifications, etc. These will be assigned on an irregular basis and will be awarded variable points for a total of 200 semester points.

**Class Presentation (100 points)**
Early in the semester, you will be assigned one anthropological paper by the instructor. You will review this paper and present a 5-10 minute summary of the paper to the class. You may use PowerPoint, make a poster, or use some other format of your choosing (feel free to ask the instructor for assistance).

**Attendance (100 points)**
Attendance is required for this course and will count for 100 points toward your final grade. If your attendance falls below 60%, or if you miss more than 5 consecutive classes, you may be dropped from this course. In the event that absences are required for legitimate reasons, promptly contact the instructor. In accordance with CSI policies, school-sanctioned absences will not count against you.

**Final Exam (200 points)**
A comprehensive final exam will count for 200 points and will be given during finals week with the time date to be announced. This exam is designed to assess your knowledge of basic anthropological themes and issues and to determine your ability to satisfy CSI Social Science Department goals as shown elsewhere in this syllabus.

You are welcome to contact the instructor at any time to check on the status of your grade. To protect your privacy, the instructor cannot email or FAX grades to you. You need to contact the instructor in person or by phone.

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END-OF-SEMESTER EVALUATION

Students are strongly encouraged to complete evaluations at the end of the course. Evaluations are very important to assist the teaching staff to continually improve the course. Evaluations are available online at: Evaluations open up two weeks prior to the end of the course. The last day to complete an evaluation is the last day of the course. During the time the evaluations are open, students can complete the course evaluations at their convenience from any computer with Internet access, including in the open lab in the Library and in the SUB. When students log in they should see the evaluations for the courses in which they are enrolled. Evaluations are anonymous. Filling out the evaluation should only take a few minutes. Your honest feedback is greatly appreciated!

DISABILITIES

Any student with a documented disability may be eligible for related accommodations. To determine eligibility and secure services, students should contact the coordinator of Disability Services at their first opportunity after registration for a class. Student Disability Services is located on the second floor of the Taylor Building on the Twin Falls Campus. 208.732.6260 (voice) or 208.734.9929 (TTY) or email AccessAbility@csi.edu

This course compares world cultures and their languages, childrearing, subsistence & economic systems, sex & marriage, family & household, kinship & descent, social groupings, political organization, religion, arts, and how cultures change over time.
CLASS SCHEDULE
The following schedule is provided as a general guide only. Some adjustments will be made to accommodate special class interests, weather cancellations, etc. It will be your responsibility to keep current with the readings. Please be aware that you are expected to read the assigned pages BEFORE the class meets so you can participate in discussions. In instances where a student’s final grade is borderline between two letter grades, class participation will determine the earned grade.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Ch.</th>
<th>Lecture/Discussion Topics (follows text)</th>
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<tbody>
<tr>
<td>Jan 14, 16, 18</td>
<td>1</td>
<td>The Essence of Anthropology</td>
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<tr>
<td>Jan 23, 25</td>
<td>2</td>
<td>Characteristics of Culture</td>
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<td>Jan 28, 30 Feb 1</td>
<td>3</td>
<td>Ethnographic Research: History, Methods, Theories</td>
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<td>Feb 4, 6, 8</td>
<td>4</td>
<td>Becoming Human: Origin and Diversity of our Species</td>
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<td>Feb 11, 13, 15</td>
<td>5</td>
<td>Language and Communication</td>
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<td>Feb 20, 22</td>
<td>6</td>
<td>Social Identity, Personality, Gender</td>
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<td>Feb 25, 27, 29</td>
<td>7</td>
<td>Patterns of Subsistence</td>
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<td>Mar 3, 5, 7</td>
<td>8</td>
<td>Economic Systems</td>
</tr>
<tr>
<td>Mar 10, 12, 14</td>
<td>9</td>
<td>Sex, Marriage, and Family</td>
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<tr>
<td>Mar 24, 26</td>
<td>10</td>
<td>Kinship and Descent</td>
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<tr>
<td>Mar 28, 31</td>
<td>11</td>
<td>Grouping by Sex, Age, Common Interest, and Class</td>
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<td>Apr 2, 4</td>
<td>12</td>
<td>Politics, Power, and Violence</td>
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<tr>
<td>Apr 7, 9, 11</td>
<td>13</td>
<td>Spirituality, Religion, and Supernatural</td>
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<td>Apr 14, 16, 18</td>
<td>14</td>
<td>The Arts</td>
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<tr>
<td>Apr 21, 23, 25</td>
<td>15</td>
<td>Processes of Change</td>
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<tr>
<td>Apr 28, 30</td>
<td>16</td>
<td>Global Challenges, Local Responses, and the Role of Anthropology</td>
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<td>May 2</td>
<td></td>
<td>Semester Review</td>
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<td>May 6</td>
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<td>8-10 AM Final Exam, regular classroom</td>
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CSI MISSION STATEMENT
The College of Southern Idaho, a comprehensive community college, provides educational, social and cultural opportunities for the diverse population of South Central Idaho. In this rapidly changing world, CSI encourages our students to lead enriched, productive and responsible lives.

CSI General Education Goals
1) Help you develop as a discerning individual.
2) Teach you to use critical thinking and problem-solving skills.
3) Increase your awareness of the balance between individual needs and demands of our society.
4) Encourage you to be a life-long learner.
5) Encourage your creativity.

CSI SOCIAL SCIENCE DEPARTMENT MISSION STATEMENT
The mission of the Social Science Department is to provide educational, social, and cultural opportunities which encourage enriched, productive and responsible lives primarily by instructing students to understand, interpret, and apply Social Science discipline coursework.

CSI Social Science Department Goals
1) Learn important facts, concepts, and theories of Social Science.
2) Acquire new techniques and methods used to gain new knowledge.
3) Learn to distinguish between fact and opinion.
4) Use evaluation, analysis, and synthesis to interpret and solve problems.
5) Use social sciences to make better-informed decisions.

CSI ANTHROPOLOGY PROGRAM MISSION STATEMENT
The Anthropology Program will provide students with a basic introduction to the sub-disciplines of anthropology, familiarize students with major theories and contributors, and prepare students for transfer to upper division anthropology programs elsewhere.

CSI Anthropology Program Goals
1) Provide you with a survey of the history of anthropology and its major contributors.
2) Provide you with an overview of the sub-disciplines of anthropology, its current trends, and specialized terminology used by anthropologists.
3) Instill in you an awareness of worldwide cultural diversity to help you appreciate the commonality of mankind.
4) Introduce you to the methodology used by anthropologists.
5) Reinforce your reading, writing, and speaking skills to help prepare you for transfer to a four-year college.
COURSE OUTCOMES ALIGNED WITH GENERAL EDUCATION CRITERIA (GE) SOCIAL SCIENCE GOALS (SS) AND ANTHROPOLOGY PROGRAM OBJECTIVES (POLS)

<table>
<thead>
<tr>
<th>Students Will...</th>
<th>GE</th>
<th>SS</th>
<th>ANTH</th>
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<tbody>
<tr>
<td>1) Know how cultural anthropology developed and be able to identify major contributors.</td>
<td>4</td>
<td>1</td>
<td>2</td>
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<td>2) Be able to distinguish the various sub-disciplines of anthropology, identify its current trends, and understand specialized terminology used in cultural anthropology.</td>
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<td>3) Be aware of the worldwide cultural diversity of humankind and identify features in common to all humankind.</td>
<td>1, 2, 3, 5</td>
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<td>4) Know the basic methodologies used by cultural anthropologists.</td>
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<td>1, 2, 3, 4, 5</td>
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<td>5) Enhance their reading, writing, and speaking skills to help transfer to a four-year college</td>
<td>1, 4</td>
<td>2, 5</td>
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Assessment Method: Alignment of course outcomes with course

<table>
<thead>
<tr>
<th>Outcome</th>
<th>In class writing exercises</th>
<th>Take-home essay exams</th>
<th>Classroom discussions</th>
<th>Presentation</th>
<th>Attendance</th>
<th>Final exam</th>
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James C. Woods, Associate Professor of Anthropology
jwoods@csi.edu, (208) 732-6862 [mornings only]
Office hours posted online www.csi.edu
Select "directories", select "W", select "Woods", select appropriate course at bottom of page

College of Southern Idaho, PO Box 1238, Twin Falls ID 83303-1238